## Broadway Infant Schoot

## School Uniform Policy

| Signed (chair): <br> Approved at virtual <br> meeting | Name: <br> Max Reed | Date: <br> $15^{\text {th }}$ June 2021 |
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| Signed (Head): | Name: <br> Jodie Tumelty | Date: <br> $15^{\text {th }}$ June 2021 |
| Date of review | Reviewed by: | Next Review: |
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## Broadway Infant School

## School Uniform Policy

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## Statement of intent

Broadway Infant Schoot is committed to promoting equality and value for money, and to ensuring that no pupil is discriminated against due to their religion or belief, economic circumstances or social and cultural background - this policy contains provisions to meet these objectives.

This policy has been created with health and safety, value for money and practicality at its heart. It has been designed to ensure pupils wear clothing conducive to a successful learning environment.

It is important that our pupils feel a sense of belonging and community through a smart and practical uniform. We believe a uniform allows all pupils, regardless of background, to feel equal to their peers and confident in their appearance. We also believe it is important for activities to be facilitated by specialised and appropriate clothing such as sports-specific attire.

## 1. Legal framework

1.1. This policy has due regard to all relevant legislation including, but not limited to, the following:

- Education and Inspections Act 2006
- Education Act 2011
- Human Rights Act 1998
- Equality Act 2010
- [New] The General Data Protection Regulation
- [New] Data Protection Act 2018
1.2. This policy has due regard to all relevant guidance including, but not limited to, the following:
- DfE (2014) 'Schoot Admissions Code'
- DfE (2013) 'School uniform'
1.3. This policy operates in conjunction with the following school policies:
- Complaints Procedures Poticy
- Behavioural Policy


## 2. [New] Roles and responsibilities

2.1. The governing board is responsible for:

- Establishing, in consultation with the headteacher and schoot community, a practical and smart school uniform that accurately reflects the school's vision and values.
- Ensuring that equal opportunities are considered regarding the school's uniform and that no person is discriminated against.
- Listening to the opinions and wishes of parents, pupils and the wider school community regarding changes to the school's uniform.
- Ensuring that the school's uniform is accessible and affordable.
2.2. The headteacher is responsible for:
- Enforcing the school's uniform on a day-to-day basis.
- Ensuring that teachers understand this policy and what to do if a pupil is in breach of the policy.
- Listening to the opinions and wishes of the school community in regard to the school's uniform and making appropriate recommendations to the governing board.
- Providing pupils with an exemption letter as appropriate, e.g. for a pupil who has a broken arm and requires a loose-fitting top.
2.3. Teachers are responsible for:
- Ensuring that pupils dress in accordance with this policy at all times.
- Communicating with parents of pupils who are in breach of this policy.
- Ensuring that pupils understand why having a consistent and practical school uniform is important, e.g. school identity.
2.4. Parents are responsible for:
- Providing their children with the correct school uniform as detailed in this policy.
- Informing the headteacher if their child requires a more relaxed uniform poticy for a period of time, including why.
- Ensuring that their child's uniform is clean, presentable and the correct size.
2.5. Pupils are responsible for:
- Wearing the correct uniform at all times, unless the headteacher has granted an exemption.
- Looking after their uniform as appropriate.
- Understanding and respecting why a school uniform is important to the school, e.g. schoot identity and community.


## 3. Cost and availability

3.1. In accordance with the School Admissions Code, the school ensures that the school's uniform policy does not discourage parents from applying for a place for their child.
3.2. The school is committed to meeting the DfE's recommendations on costs and value for money. Every care is taken to ensure that our uniforms are affordable for all current and prospective pupils, and that the best value for money is secured through reputable suppliers.
3.3. The school works with multiple suppliers to obtain the best value for money possible. Any savings negotiated are passed to parents where possible.
3.4. The school does not enter into exclusive single supplier contracts or cash-back arrangements.
3.5. The schoot does not amend uniform requirements regularly and takes the views of parents and pupils into account when considering changes to school uniforms.
3.6. Where whotesale changes are required, the school ensures that assistance is provided to parents struggling to meet the associated costs.

## 4. Religious clothing

4.1. Some religions and beliefs require their members to conform to a specific dress code. The schoot does not discriminate against any religion or belief; however, the school weighs the needs and rights of individual pupils against the cohesion and health and safety concerns of the entire school community.
4.2. The school endeavours to allow religious requirements to be met where possible.
4.3. Parents' concerns and requests regarding religious clothing are dealt with on a case-by-case basis by the headteacher and governing board, and always in accordance with the schoot's Complaints. Procedures Policy.

## 5. Equality

5.1. The schoot is required to ensure that this policy does not discriminate unlanfully.
5.2. Every step has been taken to ensure that the cost of girls' and boys' uniforms are not disproportionate.
5.3. [New] The school endeavours to ensure that our uniform is as gender neutral and inclusive as possible.

## 6. Complaints and challenges

6.1. The school endeavours to resolve all uniform complaints and challenges locally and informally, in accordance with the schoot's Complaints Procedures. Policy.
6.2. To make a complaint, parents should refer to the Complaints. Procedures. Policy and follow the stipulations outlined.
6.3. When a complaint is received, the school works with parents to arrive at a mutually acceptable outcome.
6.4. Governors are willing to consider reasonable requests for flexibility to allow a pupil to accommodate particular social and cultural circumstances.

## 7. School uniform supplier

7.1. Our schoot uniform supplier is:

- Name of supplier - Monkhouse
- Website: https://www.monkhouse.com/
7.2. Our schoot uniform supplier accepts schoot uniform assistance vouchers.


## 8. Uniform assistance

8.1. The schoot supports FSM families in meeting the costs of uniforms.
8.2. Families who meet the criteria should contact the school office.
8.3. The budget for the schoot uniform assistance scheme comes from pupil premium funds.
8.4. Eligibility is determined by checking original documents from the relevant authority, detailing receipt of the benefit and the address of the pupil.

## 9. Non-compliance

9.1. Parents are asked to inform the school if there is an issue with their child's uniform.
9.2. Parents are reminded of the correct schoot uniform when their child is not wearing the correct clothing.
9.3. Pupils are given spare school uniform to change into at school so they are in the correct uniform.

## 10. School colours

10.1. Our school cotours are as follows:

- Gold
- Burgundy
- Grey/Black


## 11. [Updated] The uniform

11.1. The school endeavours to ensure that our uniform is as gender neutral as possible.
11.2. The main uniform is as follows:

- Burgundy schoot sweatshirt, cardigan or fleece with/ without schoot logo
- Gold / yellow polo shirt with/without school logo
- Burgundy school book bag with/without school logo
- Grey or black trousers, shorts, skirt, pinafore dress or white and red checked summer dress
- Black shoes (not trainers or sandals)
- Burgundy school fleece lined reversible jacket with school logo (optional)
- Black, grey or white socks or tights.
11.3. The PE uniform is as follows:
- Burgundy school sweatshirt, cardigan or fleece with/without school logo
- Plain white $t$-shirt with/without school logo
- Grey / black shorts, skort, leggings or jogging bottoms.
- Trainers
- Black, grey or white socks
- Burgundy school fleece lined reversible jacket with school logo (optional)


## 12.Jewellery

12.1. The only permitted jewellery that may be worn is:

- One pair of stud earrings - no other piercings are permitted.
12.2. Jewellery is the responsibility of the pupil and not the school. Lost or damaged items will not be refunded.
12.3. [New] All jewellery must be removed or covered during PE lessons.


## 13.School bag

13.1. Pupils must use a school book bag to bring their belongings to school.
13.2. Pupils are asked not to bring rucksacks to school.
13.3. [New] The school encourages pupils to bring non-valuable bags to school. The school will not be liable for lost or damaged school bags.

## 14. Hairstyles

14.1. The school reserves the right to make a judgement on the suitability of pupils' hair and appearance.
14.2. Extreme hairstyles, such as mohawks and patterned or brightly coloured hair, are unacceptable.
14.3. Pupils with what could be deemed extreme hairstyles may be exempt from the rule above on racial or religious grounds, taking into consideration each individual pupil's scenario.
14.4. Pupils with long hair must ensure that this does not impede their vision, cover their face or provide $a$ health and safety risk.
14.5. [New] Long hair must be tied up during practical lessons, e.g. during PE.
14.6. Bandana style headbands and flowers/bows or excessive hair accessories are not to be worn; however, plain hair clips or bands are acceptable.

## 15.Labelling

15.1. All pupils' dothing and footwear is clearly labelled with their name.
15.2. [New] Any lost clothing is be taken to the lost property box in the office foyer. All lost property is retained for a term_and is disposed of if it is not collected within this time.

## 16. Monitoring and review

16.1. This policy is reviewed every two years by the chair of governors and the headteacher.

